

Peer Team Report
on Institutional Assessment and Re-accreditation

of

Mazharul Uloom College
Ambur, Tamil Nadu - 635 802

21st – 23rd March, 2016



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P.O. Box No. 1075, Nagarbhavi, Bangalore - 560 072, INDIA

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Peer Team Report on Institutional Assessment and Accreditation (Second Cycle) of
Mazharul Uloom College Ambur, Tamil Nadu - 635 802

Section I: General Information	
1.1 Name & Address of the Institute :	Mazharul Uloom College Ambur, Tamil Nadu - 635 802
1.2 Year of Establishment:	19/06/1969
1.3 Current Academic Activity at the Institution (Numbers) :	
• Faculties/schools:	4 (Arts, Science, Commerce and Management)
• Department/ Centres:	14
• Programmes/Courses offered:	UG: 12, PG: 4
• Permanent Faculty Members:	61
• Permanent Support Staff:	23
• Students:	1075 (UG - 1031 PG - 29 M.Phil - 15)
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • Education to rural and semi-urban youth at affordable cost • Offering courses in emerging areas • Most of the students are first generation learners from socially & economically backward and minority communities.
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	21 st -23 rd March, 2016 (Detailed visit schedule attached)
1.6 Composition of the Peer Team which undertook the on-site visit :	
Chairperson	Prof. Sudarshan Nanda Former Vice Chancellor, North Orissa University & Professor, Dept. of Mathematics, IIT Khargapur Res. 306, Falcon Residency, A 15, TCS Villa, KIIT Sqaure, Bhubaneshwar – 751 024, Orissa
Member Coordinator	Prof. Venkatesh V. Kamat Professor & Head Department of Computer Science & Technology Goa University, Taleigao Plateau – 403206 Goa
Member	Dr. Parvathi Venkatesh Principal, Mulund College of Commerce, Res: 401 - VI/A, Kukreja Complex, LBS Marg, Bhandup (West), Mumbai - 400 078
NAAC Officer	Dr. M. S. Shyamasundar , Advisor, NAAC, Bangalore


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Section II : CRITERION WISE ANALYSIS

2.1. Curricular Aspects:	
2.1.1 Curricular Planning and Implementation:	<ul style="list-style-type: none">• Being an affiliated college, curricula prescribed by Thiruvalluvar University under semester pattern followed• Principal is AC member and faculty are on BoS of the parent University and of nearby autonomous colleges✓ Teachers maintain Work diary and teaching plans which are monitored by HODs and Principal
2.1.2 Academic Flexibility:	<ul style="list-style-type: none">• Core options in programmes of emerging areas• Few electives in major, allied and non major subjects• Choice Based Credit system followed
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none">• Supplementary efforts undertaken by moral instruction classes, remedial coaching and life skill classes✓ Curricular enrichment need to be strengthened• Scope for introducing more soft skill development, communication skills, inter personal skills and other enrichment programmes
2.1.4 Feedback System:	<ul style="list-style-type: none">• Feedback on curriculum is conveyed by the Principal to the University✓ Analysis of student feedback to be improved• New programmes on PG courses introduced in the last 4 years
2.2. Teaching- Learning and Evaluation:	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none">• Caters to the needs of socially and economically backward sections of society• Men's college functioning in 2 shifts with one course offered for women in second shift✓ Demand ratio has been around 1:1 in most of the courses✓ Students actually enrolled less as compared to sanctioned intake capacity in all courses
2.2.2. Catering to Student Diversity:	<ul style="list-style-type: none">• Organizing orientation/bridge courses and UGC sponsored Remedial classes to bridge knowledge gap✓ Need to cater to advanced learners too• Bilingual explanations and discussions for slow learners.
2.2.3 Teaching- Learning Process:	<ul style="list-style-type: none">• ICT enabled teaching aids available• Class wise mentoring System arranged• Some innovative methods like TLT(Translate your Life Technique) IAT (Implicit Association Test) followed


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V. K. Srinivas
Principal

2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • Out of total 62 permanent faculty members 13 have PhD and 34 have M.Phil qualifications. Out of 15 Part time teachers, 3 have PhD and 10 have M.Phil qualifications. • Teachers are encouraged to participate in orientation and refresher courses and other training programmes • Some teachers served as resource persons in conferences and workshops
2.2.5 Evaluation process and Reforms:	<ul style="list-style-type: none"> • University pattern of CBCS followed • Centralized Continuous Internal Assessment (CIA) test • Information about evaluation process duly disseminated to parents and students
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> • University Ranks bagged in few courses in certain years ✓ Academic results of selected courses inconsistent and needs attention ✓ Dropout rate is high in selected courses • Measures to be taken to improve independent learning skills and promoting analytical skills
2.3. Research, consultancy and Extension:	
2.3.1. Promotion of Research:	<ul style="list-style-type: none"> • Research committee encourages research • Some faculty members have a record of presenting papers in seminars & publishing in journals • College is recognized as a research centre in two subjects and registration for PhD courses yet to start ✓ Efforts to be initiated to strengthen research culture among staff and students
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> ✓ One major project undertaken with UGC funding ✓ No budgetary provision for research • More scope to acquire funds for research from UGC, industry and other sources
2.3.3 Research Facilities:	<ul style="list-style-type: none"> • Research departments equipped with computers and internet facilities • Research resources are to be augmented in terms of reference books and academic journals • Institutional strategies needed for planning, creating and augmenting facilities in research centres
2.3.4 Research Publication and Awards:	<ul style="list-style-type: none"> • Books authored and papers published in journals and in proceedings ✓ Better quality publications desirable • One teacher has won Best research paper presentation Award in a national seminar outside campus
2.3.5 Consultancy:	<ul style="list-style-type: none"> ✓ Expertise for offering consultancy yet to be developed




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2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> • Extension activities included as part of curricula • 3 units of NSS effectively arrange various community oriented programmes • Evidence of NCC cadets participating in RD parade and trophies received at district level • Clubs like YRC, RRC, Enviro, Legal literacy etc. provide opportunities for playing leadership role in community services
2.3.7 Collaboration:	<ul style="list-style-type: none"> • One MoU with Footwear Design and Development Institute (FDDI) ✓ With college functioning in industrial belt and trustees running own industries, lot of scope for industrial tie up ✓ Extension activities in collaborations with local NGOs, Rotary Club etc. need to be encouraged and formalized
2.4: Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> • Campus has an area of 20.5 acres with built up area 3785 sq mtrs. for academic activity • Auditorium, 2 computer labs, convention hall, Mosque, CCTV, smart room for ICT mode of teaching and other facilities like sports and games field, day care centre and a gymnasium available • Student common room facilities for ladies and gents to be provided
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> • 20395 book titles (18152 text books and 2243 reference books) constitute 28521 volume, and subscription of 69 periodicals and 11 newspapers • Large space of library 571 sq.mts, but seating capacity only 70. • Separate provision for research cabins and library automation needs immediate attention
2.4.3 IT Infrastructure:	<ul style="list-style-type: none"> • Computer – student ratio 1:5 • UGC assistance utilized for developing NRC and for purchasing IT infrastructure • ICT resources used for teaching-learning
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> • Technical staff appointed for maintenance and repair of computers with external supervision • Budget allocation of Rs.10000/- building maintenance. • AMC facilities to be extended for regular servicing of generator, lab equipment, Ac's and UPS
2.5. Student Support and Progression:	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> • Endowment scholarships arranged from philanthropists in addition to State Government support • Cordial student teacher relationship • Around 160 placements are made through college placement cell in the last five years • Alumni association, anti ragging committee, career guidance cell established


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2.5.2. Student Progression:	<ul style="list-style-type: none"> ✓ • Student progression to higher education is minimal ✓ • In some courses nil appearance for final exams and inconsistency in pass percentage and completion rate ✓ • Few students qualified in NET/SET exam
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> • Students participated and won medals in sports at inter collegiate, university and at district level competitions ✓ • Active participation of girl students in cultural activities • Measures needed to nurture talent in cultural activities by organizing events, competitions, quizzes etc. ✓ • Contribution to college magazine to be further encouraged through creative writing for all round development
2.6. Governance and Leadership:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • Programmes of the institution in tune with the vision and mission statements ✓ • Committee system to support day to day functioning ✗ • Secretary cum Correspondent of the college and the Head of the institution provides leadership
2.6.2 Strategy development and Deployment:	<ul style="list-style-type: none"> • Mentors collect anonymous feedback questionnaire on faculty and HODs review the same ✓ • Tally package for college accounting to be introduced • Open Source software like Moodle, Google Docs etc. to be introduced for effective interaction and feedback
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> • In addition to common state welfare schemes, college provides special welfare schemes for teaching and non-teaching staff through Ambur Muslim Educational Society ✓ • Faculty members are encouraged to attend conferences as participants and resource persons • Staff attrition rate being high, effective policy needed to improve retention
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • UGC funding fully utilized for infrastructural and developmental activities • Periodic internal and external audits conducted by Finance committee of the college and Directorate of Collegiate Education of state Govt. respectively • Limited financial resources generated through project proposals submitted to UGC and state government
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> ✓ • External experts in IQAC give suggestions for improvement ✓ • Functioning of IQAC to be made more effective ✓ • Recommendations of IQAC need effective implementation


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2.7 Innovations and Best Practices:	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> • Energy saving and energy conservation initiatives through concrete energy saving strategies • Large campus of 20.5 acres of land with lot of open space only 10% occupied by college building • Central library built with solar panel installation • Campus having more than 1000 trees and NSS and Enviro club undertake tree plantation programmes
2.7.2 Innovations:	<ul style="list-style-type: none"> • Innovative steps for teaching-learning English language ✓ • Initiatives to make some of the courses market oriented
2.7.3 Best Practices:	<ul style="list-style-type: none"> • Some departments manage departmental library • Effective student Mentoring system. • Career guidance and placement cell trains students for placement
Section III: OVERALL ANALYSIS	
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Caters to the higher educational needs of large number of rural and semi-urban first generation learners • Strong and sustained support of the management • Education at affordable cost • Proximity to industry with good employment opportunity • Emotional bonding of alumni
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> ✓ • Pass percentage low and dropout rate high ✓ • Lack of effective formal feedback mechanism ✓ • Lack of research culture among students and staff ✓ • Non participation of students in state/national level cultural activities ✓ • Lack of initiatives in seeking UGC research funds under major and minor project
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> ✓ • Scope for better academic performance ✓ • Developing student centric teaching-learning with the existing ICT infrastructure ✓ • Initiating strong linkage with nearby industry for placement ✓ • Arranging capacity building activities for developing entrepreneurial skill ✓ • PG research centre to produce original research outcome
3.4 Institutional Challenges:	<ul style="list-style-type: none"> ✓ • Evolving strategies to address the problems of dropouts ✓ • Getting more student enrolment ✓ • Creating research ambiance ✓ • Arranging gainful campus placement ✓ • Upgrading students to become employable


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Section IV: Recommendations for Quality Enhancement:

- College may evolve suitable mechanism to offer value added certificate courses on communication skills, interpersonal skills and soft skills development
- Concerted effort required to improve academic output
- IQAC to become more proactive
- Faculty to undertake research project
- Library to be automated and holdings to be scientifically classified
- Language laboratory to be made functional
- Introduction of formal counselling cell
- Efforts initiated to improve contribution of alumni association for institutional development
- Tapping up local industrial exposure by arranging internships and campus placement
- To improve transport facilities and canteen facilities on the campus
- Formal feedback mechanism to be further strengthened
- Collaboration and linkage programs with industry and NGO's to be introduced

I have read the Report and agree with the Report.



Signature of the Peer Team with Date

Prof. Sudarshan Nanda

(Chairperson)

S. Nanda
23.3.16

Prof. Venkatesh V. Kamat

(Member Coordinator)

V. Kamat
23.3.2016

Dr. Parvathi Venkatesh

(Member)

P. Venkatesh
23/3/16

Signature of the NAAC Officer:

Dr. M. S. Shyamasundar, Advisor, NAAC, Bangal

Dr. P.M. Aadil Ahmed
23/03/2016
Dr. P.M. AADIL AHMED, M.Com., M.Phil., Ph.D.
PRINCIPAL
MAZHARUL ULOOM COLLEGE
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Signature of the Principal with Date and Seal